



GSID

Graduate School of
International Development,
Nagoya University

Japan's Pioneer in International Development and Cooperation Studies



Mission Statement

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows.

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society.
2. Train professionals who can contribute to state or community-building in cooperation with the international community and with a full understanding of national and local realities.
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

Admission Policy

GSID seeks the following persons

1. Those who have a strong desire to conduct empirical research on the development problems that the international community, states, and civil society organizations tackle by using social science theories and methods, and to contribute to policy-making and implementation from a global perspective.
2. Those who have the will to contribute to state- and community-building in cooperation with the international community and with a full understanding of national and local realities.
3. Those who are eager to realize sustainable development and just societies at the global level while establishing a worldwide network of governments, universities, international organizations, private companies, nongovernmental organizations, and individual citizens.



Features

1. Promoting Practical Education

One of the outstanding features of GSID as a graduate school is that it emphasizes practical education by offering Overseas Fieldwork (OFW) and Domestic Fieldwork (DFW). Every year, more than 20 students in the Master's program spend about two weeks in a developing country, to learn project design methods and to acquire communication and research skills in a group setting, interviewing skills, and writing skills. Also, GSID facilitates internship opportunities and promotes high-level practical education programs for doctoral students.



2. International Students and Students with Work Experience

International students, who make up nearly half of the student body, are attracted to GSID because of its excellent academic reputation and various courses, many of which are conducted in English. This has led GSID to being designated as an educational institution for the Asian Development Bank - Japan Scholarship Program (ADB-JSP) and to being entrusted with such JICA program as Japanese Grant Aid for Human Resource Development Scholarship (JDS) and Project for the Promotion and Enhancement of the Afghan Capacity for Effective Development (PEACE). Half of the student body also has work experience (this includes housewives). With students coming from more than 30 countries and with many having work experience, GSID provides an ideal environment for students to exchange opinions with those of different cultural and career backgrounds.



3. English as a Medium of Teaching

Our Master's program is designed to be accessible to English speaking international students. The entrance examination is given in English, and the classes, with a few exceptions, are taught in English. Students are therefore able to get the credits required to complete the course using only the English language.



4. Diverse Disciplines in Social Sciences

GSID's faculty members specialize in various academic fields within social sciences related to international development and cooperation. Furthermore, GSID aims to promote interdisciplinary approaches to research and to contribute to relevant disciplines surrounding international development studies.



Organization of GSID

Department of International Development and Cooperation

Five Education Programs

Master's Program

Two years

Doctoral Program

Three years

Economic Development Policy and Management



The program will focus on economic development (the core of socio-economic development) and train professional development economists who contribute to the reduction of world poverty through economic development, job creation and disparity reduction. By principally focusing on economic development policy and development management, it will aim to educate balanced development economists who are able to comprehensively understand development agendas, policy making, policy implementation and policy adjustment.

Peace and Governance



The program will offer theories and practice concerning conflicts and peace in order to reduce all forms of violence toward the goal of sustainable development, and nurture and re-educate specialists in charge of prevention, management and solution of conflict, peace building and security.

Inclusive Society and State



This program will train specialists to understand the multidimensional aspects of the roles of states and civil societies in order to construct peaceful and inclusive societies, which are essential conditions for sustainable development.

Education and Human Resource Development



For the realization of socio-economic sustainability, one of the most important tasks is providing fair and high-quality education and vocational training for all people. This program will nurture specialists and researchers who comprehend issues of educational development and are equipped with the integrated ability of policy making and sector-project analysis of educational and vocational training.

Poverty and Social Policy



This program is intended to train future development professionals in understanding global debates concerning poverty and poverty reduction. Poverty in the context of international development has conventionally been associated with rural areas of developing countries. In more recent years, however, poverty is increasingly prevalent in urban areas of developing countries and in developed countries. The understanding of relative poverty as well as absolute poverty is thus becoming essential to understand poverty. The program focuses on this and other poverty-related issues facing different peoples and societies around the globe to inform policy debates in international development studies.

Special Programs

Master's Program

Two years

Global Leaders Career Course

This course aims at training students who wish to work for international organizations, international NGOs, and international cooperation agencies, among others, to contribute to the global community as future leaders. This course will select first-year students in the Master's program who meet established criteria and support their job-hunting activities through linkage with international organizations and other bodies. (Students enrolled in this course shall take special subjects in addition to those specified by the program to which they belong.)

Master's Program

One year

Special Program for Global Business Professionals

This is a special one-year program designed for business professionals who are expected to be assigned to overseas offices. It will provide business professionals with relevant knowledge to their businesses such as economic environment, industrial policy, legal systems, human resource management, and political and social conditions, as well as practical skills such as communication skills, which are essential to running a business in developing and emerging economies. (Students enrolled in this program shall take special subjects in addition to selected subjects offered by the five programs.)

Entrance Examination for the Master's Program

Please refer to a booklet "Master's Program Application Guidebook" on the GSID website for details on entrance examinations.

	FIRST ROUND	SECOND ROUND
Application	July	December
Number of Students to be admitted	Approx.22	Approx. 12
Exam	September	January
Announcement of Exam Results	September	February

Details are provided on the GSID website.

EN <https://www4.gsid.nagoya-u.ac.jp/en/admission/application>

JP <https://www4.gsid.nagoya-u.ac.jp/admission/application>



Entrance Examination for the Doctoral Program

Please refer to a booklet "Doctoral Program Application Guidebook" on the GSID website for details on entrance examinations.

	APRIL ENROLLMENT	OCTOBER ENROLLMENT
Application	December	May
Number of Students to be admitted	Approx. 18	A limited number
Exam	February	July
Announcement of Exam Results	February	July

Details are provided on the GSID website.

EN <https://www4.gsid.nagoya-u.ac.jp/en/admission/application>

JP <https://www4.gsid.nagoya-u.ac.jp/admission/application>



No-degree Programs

Details are provided on the GSID website.

Research Students

• Privately financed international students

Applications are accepted twice a year:
Admission in October and April

• For Master's degree or doctoral degree holders

Applications are accepted twice a year:
Admission in October and April

EN <https://www4.gsid.nagoya-u.ac.jp/en/admission/application>

JP <https://www4.gsid.nagoya-u.ac.jp/admission/application>



Auditing for Credits

Applications are accepted twice a year:
Admission in October and April

EN <https://www4.gsid.nagoya-u.ac.jp/en/admission/application>

JP <https://www4.gsid.nagoya-u.ac.jp/admission/application>



ADB-JSP

The Asian Development Bank-Japan Scholarship Program (ADB JSP) for Master's Program

The Asian Development Bank (ADB) - Japan Scholarship Program (JSP) was established in April 1988 with financial support from the Government of Japan. Since 2001, GSID has been designated by the ADB as one of the academic institutions in Asia and the Pacific Region participating in the Program. The main objective of the ADB-JSP is to provide an opportunity for well-qualified citizens of developing member countries of the ADB to undertake two-year postgraduate studies in development-related fields. At GSID, ADB-JSP scholars are admitted to a master's program in the Department of International Development and Cooperation.

Details are in the Web sites

EN <https://www4.gsid.nagoya-u.ac.jp/en/admission/scholarship>

JP <https://www4.gsid.nagoya-u.ac.jp/admission/scholarship>





Graduate School of International Development, Nagoya University

ADDRESS

Furo-cho, Chikusa-ku, Nagoya 464-8601, Japan

WEB

EN <https://www4.gsid.nagoya-u.ac.jp/en/> ▶

JP <https://www4.gsid.nagoya-u.ac.jp/>



2023.7

