2023 年度後期授業評価のまとめ

回答者数:160(基礎)+9(集中講義)=169名

基礎科目

	回答者	授業満足度					授業目標達成度			
		1	2	3	4	5	1	2	3	4
JDE	43	2	2	7	26	6			10	33
アカデミック ライティング	3				2	1			1	2

プログラム科目

	回答者		授	業満足	度	授業目標達成度				
		1	2	3	4	5	1	2	3	4
授業1	6			2	4					6
授業2	2				1	1				2
授業3	15	1		1	9	4				15
授業 4	8	1	*無解答 1 名	2	3	1				8
授業5	4				3	1				4
授業6	6				2	4				6
授業7	1				1					1
授業8	13	1		3	6	3			2	11
授業 9	2				1	1			2	
授業10	6		1	3	1	1			1	5
授業11	7				5	2				7
授業12	1					1				1
授業13	4	1			3				1	3
授業14	9	1			5	3				9
授業15	2	1		1						2
授業16	1			1					_	1
授業17	10	1			3	6				10
授業18	1					1				1
授業19	1	1								1
授業20	15	1		2	10	2		1	6	8

集中講義

	回答者	授業満足度					授業目標達成度			
		1	2	3	4	5	1	2	3	4
授業1	2				1	1				2
授業 2	4				3	1			1	3
授業 3	3		1		1	1			2	1

授業満足度:1.Strong Disagree、2.Disagree、3.Neither agree nor disagree、4.Agree、5.Strongly agree 授業目的達成度:1 あてはまらない、2 あまりあてはまらない、3 ややあてはまる、4 あてはまる

- 1. 23 年度秋学期より TACT による授業評価アンケートを実施。「授業目的達成度」については全学共通質問で4段階評価となっている(従来は5段階評価)。
- 2. 回答率は全体で23年度前期の422名からかなり下る。
- 3. 回答の内容について:満足度・達成度ともに概して高い評価を受けているが、評価とコメントが少し異なる場合もあり、学生もアンケートの質問を理解した上で回答したかがわからない。

2.学生の意見・感想 <肯定的なもの・学生のパフォーマンス>

- As a policy maker (government officer), this course is very helpful to my career as well as interesting.
- I really enjoyed everything in this course. Thank you so much!
- I'm fully satisfied with the course.
- Taking a lecture while thinking about my own future possibilities was quite helpful in staying focused. I want to keep this in mind in the future as well.
- As a whole, we can more actively raise questions and clarifications to make it more engaging.
- I think students need to participate more during class and not be afraid to share ideas and thoughts.
- I recommend that students read in advance the recommended readings in order to prepare for the classes as well as for the ---. Also, I think students should be more engaging with the lectures and ask any questions for clarification.
- To read the extra readings suggested and keep ourselves updated with the current --- news.
- I could organize my time better.
- I think this class was very engaging because there was a lot of participation and questions from the students, which made the class more interesting. Also, student put a lot of efforts in making good presentation about their countries tourism.
- Students must read the reading materials in advance to follow the class easily. Although the professor explains the readings during the class, in order to further understand and improve your knowledge, I recommend spending 2-3 hours reading and preparing for the class. Unexpected questions, discussions, or debates about the readings should be expected; therefore, reading in advance is the best way to prepare.
- The readings are interesting but some are difficult to digest. It would be better if there can be some activities to help us digest them more comprehensively.
- At the end of the course we have to submit a comment paper and have to do a detailed presentation about our country highlighting which was learned from the course. For that we have to identify strengths of --- in our country and analyze what are the barriers and solutions for that issues. We can gain completed knowledge about --- sector in our own country. So I think it will achieve the goal of this course. After go back to home country we can give our suggestions to implementation agencies such as --- in our country.
- Overall, I really like the course structure, learning about different projects case, sustainability issues and different perspectives from different actors in the development sector (private sector, international organization, consultant, etc). Also with the students presentations we had space to do our own research and develop our critical thinking. I like the practical aspects of this course, I think that is very useful for students that want to be involved in development practice.
- If I can make one suggestion, it would be to have more extra reading materials, just to enrich or deepen our knowledge even more.
- The course was well structured, and students were allowed to ask questions. The professor was very considerate of students' comments and very accommodating to suggestions.
- I'm fully satisfied with the modern technologies and teaching materials used by our professor.
- I am aware that --- is constantly updating and improving his classes, which accounts for --- interest on teaching. Additionally, --- is a professor that cares about students, specially the

ones under --- supervision, and this is a symbol of the high quality as a teacher. I extremely appreciate --- classes and directions to work at an individual level.

<批判的なもの、改善を求めるもの>

- Allot more time to do the readings and ask more questions.
- It will be interesting if more instructors use interactive teaching method like what --- did in --- lecture.
- To include more group discussions or activities after teaching their lectures so that students have more opportunity to digest the content, or an introductory activity before their lectures to gather interest.
- Sometimes, the time management is important, some lecturers had to skip a lot of slides or explanations because they run out of time. That may be a point to have in mind.
- Due to time constraints, some lecturers could not discuss ideas provided on all ppt slides. Hence, for the next lectures, they may summarize the topics more briefly and concisely.
- There was hardly time for discussion in most of the lectures, we should review materials in advance and have more discussion.
- The course will be more interesting if there is a field visit to one of development projects in Japan.
- If there is one suggestion that I would make, it would be asking for the materials presented in class, or maybe others. They were very interesting and definitely can be of so much help.
- Please provide a TA for this class.
- It would be ideal if sensei could share us his slide so that we can review or study further after the class.
- This was a very fruitful course in the field of ---. Professor used updated data and information to teach us about ---. I would like to propose a domestic field tour for this course and do a small survey and analysis about --- in Japan.
- I believe the concepts were very interesting but due to having limited time, I could not fully understand some of the topics.
- Give students timely feedback to help them understand and improve.
- More time allotted to cover the teacher's designated slides because the remaining slides are
 often rushed at the end.
- If I have to make one suggestion, it would be to try to manage the time a little better, so all the contents, which are equally very interesting and useful, can be covered. The short presentations by the students at the beginning are very useful to reinforce the ideas of what we read in the reading materials, and I think they are very effective in that sense.
- I think that it would be helpful if there was at least one group assignment. It would be useful to share ideas with the classmates in this sense.
- Sometimes the introduction to the topic is too long, so there is less time to discuss the main content and the remaining slides for the session.
- It would help students to get a clear picture and understanding of the --- of developing countries if the Professor did presentations on important topics on politics in developing countries during the initial stages, followed by students doing presentations in articles. Also, the use of TACT would be easier since all professors post materials related to the course in TACT.
- The readings are very long, and having two readings to read, write, and present is a lot of work. Having one presentation and one reading would be reasonable since the readings are lengthy, or choosing shorter readings would be more reasonable. There is no format for the comment paper, which make it difficult for students to know what to write in the comment paper exactly. The grading for the comment papers seems very low compared to the effort students put in order to read and write them. Moreover, depending on students to present

very complex topics is not reasonable, the professor should present at least five minutes of presentation after the student so students can understand the complex aspect of the presentation, given that not all students are qualified to present such complex literature. Also, if possible, the professor should provide the readings as PDF rather than online so students can access the readings everywhere.

- Overall, --- delivered the course very effectively and it was interesting to learn. I just wish to include more interactive activities such as the simulation doing twice, and the presentations. There can be some other activities such as going through --- reports together to learn how it really works in real life. There was not much reading materials so better to have them as well.
- Getting to know the names of the students more.
- Especially, the presentation and role play were interesting. I think it was better to spend one more hour on the role play.
- More than suggestions, I would like to highlight the use of different dynamics for engaging
 the students and encourage them to actively participate. Particularly in this semester, I like
 the incorporation of an online course, which allowed us to have an extra certification by
 learning at the same time.
- The contents of the book used felt a bit repetitive at times. I think more variety in the reading materials could make the course more interesting.