2024 年度前期授業評価のまとめ

今年度前期の授業評価アンケート調査の結果概要を以下にまとめる。概要を以下に記す。

回答者数：65（基礎科目）＋167（プログラム科目）＝232 名

授業満足度「**On the whole I am satisfied with the course content**」
1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

授業目標達成度「**Was the course consistent with the course objectives and content explained in the materials such as the course syllabus?**」
1=Disagree, 2=Somewhat disagree, 3=Somewhat agree, 4=Agree

基礎科目

	登録学生数 (GSID のみ)	回答者		授業満足度					授業目標達成度			
		数	%	1	2	3	4	5	1	2	3	4
I2ID	47	24*	51.1	0	0	3	12	8	0	0	1	23
授業 1	45	18*	40.0	1	1	2	9	4	0	0	2	16
授業 2	11	6	54.5	0	0	0	5	1	0	0	0	6
授業 3	14	12	85.7	1	0	0	3	8	0	0	0	12
授業 4	6	1	16.7	0	0	0	0	1	0	0	0	1
授業 5	13	4	30.8	0	0	1	3	0	0	0	0	4
合計	136	65	47.8	2	1	6	32	22	0	0	3	62

* 授業満足度について無回答が 1 名。

プログラム科目

	登録学生数 (GSID のみ)	回答者		授業満足度					授業目標達成度			
		数	％	1	2	3	4	5	1	2	3	4
授業 1	13	9	69.2	0	0	0	3	6	0	0	0	9
授業 2	17	17	100	1	0	0	8	8	0	0	0	17
授業 3	11	11*	100	0	0	0	5	5	0	0	0	11
授業 4	18	17*	94.4	0	0	0	5	11	0	0	0	17
授業 5	18	17	94.4	0	0	1	6	10	0	0	0	17
授業 6	12	11	91.7	0	0	0	4	7	0	0	1	10
授業 7	16	14	87.5	2	1	0	3	8	0	0	1	13
授業 8	8	1	12.5	0	0	0	1	0	0	0	0	1
授業 9	13	8	61.5	0	0	0	3	5	0	0	0	8
授業 10	4	2	50.0	0	0	0	2	0	0	0	0	2
授業 11	2	2	100	0	0	0	1	1	0	0	0	2
授業 12	3	2	66.7	0	0	0	0	2	0	0	0	2
授業 13	6	4	66.7	0	0	0	2	2	0	0	1	3
授業 14	6	2	33.3	0	0	0	2	0	0	0	0	2
授業 15	17	17*	100	1	0	0	6	9	0	0	2	15
授業 16	13	5	38.5	0	0	1	2	2	0	0	1	4
授業 17	8	7	87.5	0	0	0	4	3	0	0	1	6
授業 18	9	3	33.3	1	0	0	2	0	0	0	0	3
授業 19	6	6	100	0	0	0	1	5	0	0	0	6
授業 20	13	10	76.9	0	0	0	5	5	0	0	0	10
授業 21	6	2	33.3	0	0	0	0	2	0	0	0	2
合計	219	167	76.3	5	1	2	65	91	0	0	7	167

＊授業満足度について無回答が 1 名。

【総評】

- 授業満足度・達成度ともに、昨年度とほぼ変わらず、平均して高い評価を受けている。
- 基礎科目の授業評価アンケート回答者数が大幅に減少した。昨年度前期の約 46％しか回答していない。何らかの対応が求められる。プログラム科目の回収率は向上している。
- プログラム科目に関しては、昨年度と比して、授業満足度も授業目的達成度も良くなっている。
- 基礎科目に関しては、昨年度と比して、授業目的達成度は高くなったが、満足度は若干低下している。

基礎科目

	登録学生数	回答者		授業満足度（％）					授業目標達成度（％）			
		数	％	1	2	3	4	5	1	2	3	4
24 年度前期	136*	65	47.8	3.1	1.5	9.2	49.2	33.8	0	0	4.6	95.4
23 年度前期	153	141	92.2	2.1	1.4	9.2	56.7	30.5	0	0	15.6	83.7

*2024 年度前期は GSID の博士前期課程学生のみを集計。それ以前は研究生等も含む。

プログラム科目

	登録学生数	回答者		授業満足度（％）					授業目標達成度（％）			
		数	％	1	2	3	4	5	1	2	3	4
24 年度前期	219*	167	76.3	3.0	0.6	1.2	38.9	54.5	0	0	4.2	95.8
23 年度前期	269	190	70.6	0.5	2.1	6.3	54.2	35.8	0	0	16.3	82.6

*2024 年度前期は GSID の博士前期課程学生のみを集計。それ以前は研究生等も含む。

学生の意見・感想

【授業について】Q13: What could the instructor do to improve the course? Please feel free to make your suggestions.

- Another possible activity at the end of the course can be short presentations on how globalization impacted education in our respective countries because we can learn from our actual experiences and listen to everyone's point of view. Sometimes we cannot be groupmates with others so we don't hear their point of view.
- Assignments and audiovisuals.
- Because you distribute many graphs and charts on your slides, it may be easier for some students to take notes if you distribute them beforehand. For example, I want to mark the important parts or write in information. Thank you!
- Everything depends so much on the teacher in every class. I think it's nice if there is a discussion every single time. I liked the class where the professor randomly selected groups. I had the chance to discuss with new people from different programs. It is sometimes difficult for us to sit with different people when we are with our friends.
- For this course, I think it would be great if the content of the class is updated every year because the trend is moving fast, and a lot of things are happening every day. Give individual projects to use their own dataset.
- He delivers clear, engaging lectures and encourages active participation. He provides timely, constructive feedback and is available for questions and support. To improve further is by fostering a more inclusive classroom environment.
- I appreciate how the professor explains the reading materials both before the start of the class and sometimes after the student presentations. Often, the readings are difficult to fully understand, and relying solely on student presentations isn't enough to grasp the core messages. However, since the professor took the time to clarify the confusing parts, I am satisfied with the approach.
- I appreciate that there are assignments and extra seminars. I hope there will be no or less surprise quizzes and more additional seminars. I appreciate that the discussion phase is not that fast and that the sensei is open-minded and encouraging. So, thank you.
- I consider the course to be excellent, and the material is extremely high quality. Thank you very much.
- I enjoyed the class very much!
- I enjoyed this class throughout the semester. It was very stimulating and interesting (it was my favorite class of the semester). However, I may suggest having a 'preparation exam class.' For example, we can have in class the exam of last year so that we can prepare for the exam of this year. Even though we had last year's exam on TACT, we didn't know the structure and how we should write for the exam. I really liked the fact that there were courses on TACT because it was easier to follow.
- I have no additional comments. The professor demonstrates excellent teaching skills, is well-organized, and creates a conducive learning environment. I always feel excited to attend her class. Overall, I greatly appreciate her seasoned and well-experienced teaching.
- I have no suggestions because I like the style of class for each professor.
- I learned a lot!
- I learned a lot without being overwhelmed. I think the challenge now is to apply learnings and use it in succeeding times. Also, I like the way how tests were given. I learned that

computations are techniques but understanding and having intuition are also important to understand and explain the narrative of equations. I love the challenges that the use of software for analysis brings. I am looking forward to learning more in the next semester.

- I like Sensei's inputs in every session as they provoke deep thought.
- I like the discussion among peers, the in-class exercises and writing assignments, and the discussions of sample write-ups.
- I like the teaching method, particularly the use of Excel for exercises and computation demos and the sharing of news.
- I love how sensei teaches us with modern style. It makes the class more fun and easy to understand.
- I love the class. It makes me learn a lot about studying economics at the micro-level, and some of his examples give me an idea about possible research using micro-data. However, maybe we still need to make replacement classes.
- I love the teaching and will encourage more of what was given as teaching materials this semester. Thanks again your course was very informative this semester.
- I personally take this course as one of the most valuable and interesting lessons in GSID. I can see the professor's effort in course structure arrangement, classroom atmosphere, teaching content, and her passion for this field. I can notice that the professor might be trying to adjust the difficulty of the course in response to our learning level, but I personally suggest not doing so. I think the content of the course is necessary and appropriate, being exactly what a course in graduate school (especially in this GSID, which seeks to cultivate students' global vision and English proficiency) should be like. However, there is indeed one personal suggestion. As students in this class are not equipped with enough knowledge and maybe not that good at abstract thinking, it might be possible to include more real cases regarding the topic for students to discuss besides letting us think about our own countries' cases (this is a good practice for me personally). Though I'm in another program and definitely not going to stay in the academic field after graduation, I give utmost respect to both the instrcutor and this course.
- I prefer teaching data science using AI rather than equations as I find it enjoyable and easy to understand. I like making PowerPoint presentations and videos. Continue doing that as a requirement. I like the modern teaching method of using videos and collab notebooks.
- I really enjoyed to learn using AI. I consider that approach to accelerate my learning process.
- I really enjoyed the class. I have learned a lot of terminology and knowledge, which is very helpful for my studies and understanding of the field.
- I think the course content and delivery were appropriate.
- I think there could be some prior supplementation on specific cases, although some historical events are always fully utilized in the material, in reality, some students may not know the background and process of occurrence, and the reading process can be a bit strenuous. But actually, this is a task that the students should have accomplished on their own.
- I think this is good for now.
- I would like to have more group discussions in class, especially when it comes to policy suggestions or analyzing a phenomenon.
- I would like to suggest that you upload the presentation slide before class, which is more useful. I know Sensei tried to upload after class because of some updated version.

- I would like to suggest to modify with attractive materials (handouts) because this course is a technical course. Practical activities done by using Excel are highly appreciated and I like to do more.
- I would suggest the course to be more engaging. Students may lose concentration if the class is mainly monolog. I would recommend that the professor give fewer examples that are not directly related to the class subjects. Sometimes it gets difficult to follow if the examples are not related.
- It is possible to add pre-read materials with good/best-fit videos to explain the material before class.
- It was a good lecture time. In the complementary class, because the time was limited the lecture was a bit fast, and I didn't quite understand the model. I hope that in future lectures, you can analyze the policies that countries practice. The mathematics assignment is appropriate and it was easy to compute.
- It was an interesting class.
- It would be great if she wraps up our discussion after each session. Sometimes, students might be off the main track while discussing.
- It would be great if there were small quizzes from each week's reading assignment before the start of each session.
- It would be great if there were also group presentations rather than group assignments. Other than that, everything else was perfect.
- It would be helpful if professors could test the use of Zoom conferences before class.
- It would be more understandable if you could fix the minor mistakes in the homework materials.
- Keep up the good work. I appreciate that there is no exam but only a term paper to practice writing skills.
- Keep up what you did this semester and increase the interaction with students. Thanks, enjoyed the teaching method used.
- Keep using the fit videos as pre-read materials, and keep showing code and study cases for us to learn effectively.
- Maybe in the next lecture, we can try to simulate with data and methodology. Sometimes it helps a lot to understand the objectives of papers that sensei gives to us. However, I am very satisfied with sensei's lecture. Thank you, Sensei.
- More interactive videos to watch before class.
- More practical assignments or case studies for students to do.
- More practical assignments and use of empirical analysis tools, i.e., Stata.
- More practical examples.
- Most of the content of this class is sometimes hard to understand; maybe Sensi can simplify the complexity and reduce the content of this class properly.
- Need to make the course content more comprehensive and effective. However, overall teaching quality was good.
- Offering additional support and mentorship to students outside of regular class time.
- Overall was good!
- Overall, the instructor's teaching quality is good.
- Overall, the quality of teaching is good.
- Practical examples - MATLAB Simulation on DSGE.

- Professor taught me a lot, and he explained to me politely, so I really appreciate him. Thank you so much!
- Professors should deliver clear, engaging lectures and encourage active participation of students during the class section.
- Provide more interactive videos and/or pre-read materials before class.
- Provide more video and interactive pre-read materials before each class.
- Sensei is beautiful inside and out. She always makes sure that everyone's opinion is being heard. Thank you sensei.
- Sensei is very good as an instructor. Very encouraging.
- Some teachers should give more exciting tools to make the class more active and interesting.
- Sometimes, it is easy to get lost in the code, although the concepts are intuitive. Maybe it will be a good idea to dedicate a little more time to explaining the code in a detailed way. Or let some specific task improve the coding skills in a microeconomic context. Consider providing more material before the lectures so students can be more prepared to understand each lecture better.
- Sometimes, it was confusing to decide what to focus on in the comment papers. It would be great if we were expected to write a summary of the reading materials and our personal opinions or just the former.
- Sometimes, it wasn't easy to follow the lectures because some were a little boring. Sometimes, the sound was too low, the lectures used masks, and It wasn't easy to hear. Maybe, for future courses, the lectures could generate more interaction with the audience. I am not talking about the group discussions that were a widespread resource this semester; I am referring to strategies like Kahood or the questionnaires.
- Sometimes, we need to have a slow learning environment so that we can catch the purpose of the class materials. I think Sensei will consider that.
- The class materials were sometimes difficult to find. It was either in TACT or formative. It'll be much better if everything is in TACT. I liked the materials in TACT. Sometimes I cannot understand the concept during class, and I went back to go formative and watched the video multiple times.
- The course is quite detailed, and delivery was appropriate.
- The course was really fruitful. The Professor simply teaches us very complex theories, so the course was very interesting. I get this opportunity to thank the professor.
- The major topic of this course may be too unfamiliar to many students, and it may be easier to follow if more reading material can be systematically provided to give a general review of the topic.
- The instructor could possibly assign weekly readings for students and make them engage in a discussion. At the moment, we have reading assignments, but most students only read in advance for their assigned weeks and not for other weeks. As a result, they don't have many questions to ask the presenter every week.
- The instructor has a lot of information to teach, but sometimes I cannot follow. I thought if we could get ppt before the class we could figure out the content of that day and be more prepared.
- The instructor recommended several academic tools, i.e., Grammarly, Zutero, etc.
- The instructor teaches the course very clearly at moderate speed. He allowed us to ask questions about current economic issues in the world. It is very practical when dealing with current issues. I could gain a lot of knowledge from this. I take this opportunity to thank the professor.

- The instructor's dedication to teaching this course is highly appreciated. He did his best to give his all knowledge to us. I'm highly satisfied with this course. I take this opportunity to thank the professor.
- The lecture was appropriate in that even an economics beginner can study easily.
- The lecture was informative, I learned a lot of new economic knowledge and models. The best thing is that there is no exam this semester.
- The lecture was well-structured and delivered.
- The overall teaching quality was good.
- I used this opportunity to thank him because I could gain knowledge about economics through this lecture series. As a suggestion, I would like to request presentation slides before the lecture. Finally, I can say that I am fully satisfied with this lecture.
- It may be better to prepare a list of final exam questions (for example, the list may consist of 50 questions) in advance.
- The teacher's explanation was excellent, incorporating his experiences in various countries. His explanation was also very thorough. Although the Solow model was a bit too difficult for me to fully understand, the other parts helped me gain a comprehensive understanding and build a framework for the relevant knowledge.
- The textbook is available online, which is very good. but with this speed, we need to be able to copy and paste the code from the textbook in order to be able to catch up with the lecture speed.
- The professors have given their expert knowledge in different ways. It was more fruitful because we had an opportunity to look at the economy in different ways. All the materials used were appropriate. The course standard level was very high. I would like to take this opportunity to thank our professors for their great efforts. I was highly satisfied with this course.
- There is always more room for improvement.
- There should be a time limit for every presentation since there are many students who present in one day.
- This class has taught me a lot about development studies. There are a lot of field studies in development.
- This course has deepened my understanding of sociological theories as applied to the phenomenon of education. The professor's insights have been instrumental in developing a critical perspective on this subject. I have learned immensely from this course and am eager to join the other class from her. Thank you so much.
- This class was very interesting and incorporated many examples to help me understand the subject. I learned a lot!
- This is good for now.
- Though a challenging topic and subject, the professor provided a good ground for discussion, opinion sharing, and clarifying doubts and was very supportive of explaining ideas and methods used in the studies. Overall, it was a really interesting and knowledge-gaining course!
- To make time to discuss the evaluation part of the course based on the course title, and allot time for exercises for other practical planning and evaluation skills (beyond Excel calculations).
- To provide timely feedback and be available for questions and support.
- Use more interactive video.

- What could the instructor do to improve the course? Nothing. It's perfect. The class is amazing! The instructor is very skilled at helping us understand political institutions clearly and deeply. In social studies, there are often many opinions that can make things confusing, but the instructor helps us see everything clearly. This made the study of political institutions really interesting. I will definitely take his class again in the future. Highly recommended! Great experience.
- Your teaching method is very interesting and highly academically appreciated. I learned lots.
- 小テストや課題があるとより授業の理解が深まると思います。僕の場合は理論や公式が分かっても練習問題がないと現実にどのように反映したり、扱ったりすればいいか分からないことがあるので。

【学習について】Q14: What could students, including yourself, do to improve the course?

- Although we are from different programs, we have to learn other points of view from different programs. Reading the materials before the class will help so much to understand the international development perspectives.
- Although we asked questions of the professor in each class and taught the contents of the class to each other, I think more such action can improve the class.
- As a graduate student, effective time management is crucial. In the upcoming semester, I plan to dedicate more time to supplemental reading to broaden my understanding of the subject matter.
- Attend classes regularly, participate actively, and complete assignments on time. Students ask questions and engage in discussions. For further improvement, Student should enhance their time management skills to balance academic and extracurricular activities better. Actively seeking feedback from professors and peers can help identify areas for growth. Developing effective study habits and collaborating with classmates can improve learning outcomes. Embracing a growth mindset and being open to new learning strategies can further enhance their academic performance and personal development.
- Be more attentive.
- Be more aware of educational issues to make rich contributions in class.
- Be more participative and ask more engaging questions.
- Be more participative in class.
- Be more participative in discussions.
- Better time management.
- By actively contributing to discussions.
- Contribute more in class.
- Develop strong time management skills to balance coursework with other responsibilities. Regularly reflect on learning progress and strategies to identify areas for improvement.
- Do more practical examples.
- For this course and this teaching method, I will practice watching videos one by one or day by day, not all at once for better absorption. I hope, for econometrics, the approach is the same and will not be overwhelming when it comes to quantitative parts, and hopefully, I will enjoy replicating papers. Thank you!
- I believe I should put more effort into understanding basic statistics.

- I believe I would need to read more than just assigned materials, given the theoretical nature of the course.
- I could try to study more about my country's situation to make discussions in class smoother.
- I have to practice math more, read more and apply my learnings more.
- I hope more students will enroll in this course next year and will learn to read financial and economic news every day. On my end, I will allot time to review notes and materials on weekends.
- I must learn in advance to catch up with the class purpose. And I need to study harder after class is over. It may increase my motivation to understand.
- I think a lot of exercises that Sensei gives will make us understand the materials and course. However, reviewing the materials after class is essential.
- I think it is essential to review the slides and other materials before the lectures; this way, it is more accessible to follow the concepts and models.
- I think the teacher could perhaps diversify the class format by incorporating relevant YouTube videos and similar resources.
- I was so happy to be able to discuss with my fellow students and listen to Sensei's opinions during the course. Thank you very much!!
- I will practice the equations and computations more and will review the materials and lecture notes every weekend.
- Increasing time spent preparing for lectures.
- Management time efficiently especially in reading the given materials.
- Maybe each student can explain in his own words a concept at the beginning of class (1 or 2 times a semester).
- Maybe I have to read more.
- Obviously the reading section. Some of the material was not sufficiently well read, and therefore the discussion will be somewhat shallow. Was a bit scared to answer questions at first, but this improved a lot after that.
- One should be more proactive in learning about the subject of the course and proper names.
- Participate more in the classes by asking questions or expressing an opinion.
- Perhaps, we could prepare better before the lectures.
- Practice a lot to write good essays and papers.
- Practice more in writing and apply all the learnings.
- Practice more the use of codes and software and review notes and lectures more. This is to remember and get familiar with the process.
- Practice what is learned in class.
- Read and/or view and/or watch the pre-read materials before class.
- Read in advance, ask questions, and share your opinions and understanding of the reading materials.
- Read more.
- Read more articles before the class and review them after class.
- Read more before coming to class.
- Read more reading assignments.
- Read teaching materials before coming to class.
- Read the assigned reading materials more thoroughly.
- Read the class materials in advance and ask clarification questions since the professor is very knowledgeable on the topic, so he would clarify any ambiguity.

- Read the pre-read materials before class and have it reviewed after class.
- Student has to read the pre-read and watch the video before class starts.
- Students have to read and watch the video before the course starts.
- Students should watch the pre-read videos.
- Students can be more proactive with discussion sessions.
- Students could possibly be more proactive with Q&A culture.
- Students must engage in active discussion in class and contribute to the learning session with insightful perspectives. Nevertheless, voluntarily participating in class discussions can help reduce stress and discomfort. When an instructor randomly calls on students to answer questions, it often creates a tense and nervous atmosphere. This can make students feel anxious about attending that particular class. By actively contributing to discussions before being singled out, students may feel more at ease and create a more positive learning environment for themselves.
- Students need to do a thorough review before choosing the course. In my case, I just jumped into this class to fulfill the credit requirements. In a real scenario, if you lack a piece of basic knowledge about the course, you will find it confusing and hard to understand the session even though you make sure to read the reading materials thoroughly. However, in my case, I learned many things from this course and experienced hardship simultaneously.
- Students should be more proactive.
- Study or review the course materials after class and check papers that were mentioned in the discussion.
- Thank you so much, Sensei. I have learned a lot from your class, even though I am a sit-in student.
- The course demands an individual to delve into theories and philosophies that explain the nature of education or the practices/methods in teaching and learning. Therefore, as a graduate student, it needs an individual to to put a lot of effort into understanding those theories and try to use them as a framework for our research. Commitment and in-depth reading from various literature are needed to enhance and comprehend the ideas.
- The data camp assignment is nice. It helped me be familiar with and not be scared of programming. However, after I finished 3 courses, I stopped making time for it. It is my fault, but I thought it would be nice if we could have a ranking every month or so to be motivated.
- There are limited opportunities for students to improve due to the high number of students in this class. It is essential to explore alternative solutions to better manage class sizes. Otherwise, attending classes with a large number of students may be less effective and hinder learning.
- This class covers theories, an essential aspect often overlooked in political studies. It's important to keep an open mind and be ready to experience something new. While it might be challenging at first because we aren't used to it, it's definitely worthwhile.
- Time management.
- Trying to exercise with some data. Because to understand the theory, we need to understand how it works using the data.
- Utilize more time to study individually. This course might need more than 3 credits and more than regular hours to study, but it is worth it.
- We have to learn and practice a lot.
- We have to pay close attention in class.
- We have to read the paper that Sensei gives to understand the topics and methodology, as well as the results. Sensei gives us a lot of benchmarking for doing research.

- We should review the articles after the class.
- We should review the textbook after the class.