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2024 年度後期授業評価のまとめ

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今年度後期の授業評価アンケート調査の結果概要を以下にまとめる。概要を以下に記す。

回答者数：（基礎科目）39 ＋（プログラム科目）105 ＝ 144 名

授業満足度「**On the whole I am satisfied with the course content**」
1=Strongly disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly agree

授業目標達成度「**Was the course consistent with the course objectives and content explained in the materials such as the course syllabus?**」
1=Disagree, 2=Somewhat disagree, 3=Somewhat agree, 4=Agree

基礎科目

	登録学生数 (GSID のみ)	回答者		授業満足度					授業目標達成度			
		数	%	1	2	3	4	5	1	2	3	4
JDE	41	28*	68.3	0	2	2	17	5	0	0	3	25
授業 1	20	3**	15.0	0	0	0	2	0	0	0	2	1
授業 2	3	2	66.7	0	0	0	1	1	0	0	0	2
授業 3	7	6	85.7	0	0	0	2	4	0	0	0	6
合計	71	39	54.9	0	2	2	22	10	0	0	5	34

*授業満足度について無回答が 2 名。*授業満足度について無回答が 1 名。

プログラム科目

	登録学生数 (GSID のみ)	回答者		授業満足度					授業目標達成度			
		数	%	1	2	3	4	5	1	2	3	4
授業 1	6	5	83.3	1	0	0	1	3	0	0	0	5
授業 2	5	2	40.0	1	0	0	0	1	0	0	0	2
授業 3	5	4	80.0	1	0	0	2	1	0	0	0	4
授業 4	7	5	71.4	0	0	0	1	4	0	0	0	5
授業 5	9	4	44.4	0	0	0	0	4	0	0	0	4
授業 6	6	5	83.3	0	1	0	2	2	0	0	0	5
授業 7	5	5	100	0	0	0	1	4	0	0	0	5
授業 8	5	4	80.0	0	1	0	3	0	0	0	1	3
授業 9	8	5	62.5	0	0	0	4	1	0	0	0	5
授業 10	6	2	33.3	0	0	0	2	0	0	0	0	2
授業 11	5	2	40.0	0	0	0	1	1	0	0	0	2
授業 12	8	8	100	0	0	0	2	6	0	0	0	8
授業 13	13	10*	76.9	0	0	0	3	6	0	0	1	10
授業 14	5	2	40.0	0	0	0	2	0	0	0	0	2
授業 15	5	5	100	0	0	0	2	3	0	0	0	5
授業 16	3	1	33.3	0	0	0	0	1	0	0	0	1
授業 17	6	6	100	0	0	0	3	3	0	0	0	6
授業 18	13	13	100	1	0	0	4	8	0	0	0	13
授業 19	6	4	66.7	0	0	0	2	2	0	0	0	4
授業 20	2	2	100	0	0	0	0	2	0	0	0	2
授業 21	12	11	91.7	0	1	1	7	2	0	0	1	10
合計	140	105	75.0	4	3	1	42	54	0	0	2	103

* 授業満足度について無回答が 1 名。

【総評】

- 授業満足度・達成度ともに、昨年度と同様に平均して高い評価を受けている。
- 基礎科目の授業評価アンケート回答者数が半数を超えた（前期は 47.8％だった）。
- 基礎科目に関しては、昨年度と比して、授業満足度・授業目的達成度ともに向上している。
- プログラム科目に関しても、昨年度と比して、授業満足度・授業目的達成度ともに向上している。

基礎科目

	登録学生数	回答者		授業満足度（%）					授業目標達成度（%）			
		数	%	1	2	3	4	5	1	2	3	4
24 年度 後期	71*	39	54.9	0	5.1	5.1	56.4	25.6	0	0	12.8	87.2
23 年度 後期	n/a	46	n/a	4.3	4.3	15.2	60.9	15.2	0	0	23.9	76.1
22 年度 後期	87	40	46.0	2.5	0	0	37.5	52.5	2.5	0	10.0	87.5

*2024 年度後期は GSID の博士前期課程学生のみを集計。それ以前は研究生等も含む。

プログラム科目

	登録学生数	回答者		授業満足度（%）					授業目標達成度（%）			
		数	%	1	2	3	4	5	1	2	3	4
24 年度 後期	140*	105	75.0	3.8	2.9	1.0	40.0	51.4	0	0	1.9	98.1
23 年度 後期	n/a	114	n/a	7.9	0.9	13.2	50.0	27.2	0	0.9	10.5	88.6
22 年度 後期	176	132	75.0	0	2.3	6.1	26.5	65.2	0	0	9.1	90.0

*2024 年度後期は GSID の博士前期課程学生のみを集計。それ以前は研究生等も含む。

【学生の意見・感想】

【授業について】**Q13: What could the instructor do to improve the course? Please feel free to make your suggestions.**

- At the beginning of this semester, I had high expectations about this course because I admire Japan´s development experience. However, Several lectures were extremely dull. Sometimes, it seems that the professors have not prepared the lecture before. In one session, the professor said talking about Japan´s experience was very tough because their research country was another, so why is this person teaching a lecture about Japanese development experience? The course should have minimal requirements that the professor should follow to ensure the quality of the general lecture.
- class is well structured and properly delivered. and the hands-on experience on simulations was very useful. I feel it is better to increase the number of assignments so that more practical expereince can be obtained from the class.
- Conduct more activities in which students participate, using digital tools and diverse materials.
- Discussion is useful and meaningful, but more feedback from the instructor would be appreciated.
- Everything is great
- Generate discussion groups after the presentations and then ask for group or individual participation regarding the day's topic.
- I am curious to see more contemporary discussion in Japan development.
- I am satisfied with the professor's performance.
- I appreciate the opportunity to craft research proposal and make presentation.
- I enjoyed the class!
- I especially appreciate the instructor's effort in balancing teaching content and progress with students' feedback and competency. I personally like the group presentation and roleplay parts very much, as they wraps up the theoretical learning with practical situations.
- I hope to have more details on the rules of leave and what circumstances can be used for leave before the class officially starts.
- I learned a lot and enjoyed this class!
- I liked all the activities we did in class. I mostly like the debate because I get more knowledge and experience.
- I liked that there was a section where we had to output the materials we had read in a discussion. I also liked that the atmosphere was easy to say our opinions, and when I expressed my argument, sensei and the other students listened to me without rejecting it.
- I really enjoy your class and learned a lot during the class. Thank you so much for your work sensei!
- I sincerely appreciate the rich academic training and advice I am getting in this course, which is what I was expecting before enrollment in this graduate school. I especially like the presentation mode we are adopting this semester, where we can have the chance to generate discussions and more learning. I see more training in historical method than another course I was attending last semester led by the same instructor. I value it and suggest sticking to it. For sure, it depends on the new in-takes' situation next semester.
- I think 90 minutes is too short for this kind of lecture. There should be time more questions and answers.

- I think a teacher should do more lecture rather than too much focusing on discussion.
- I think more group discussions could be a good idea.
- I understand the importance of discussion and students' individual work, but meanwhile I also expect to get more teaching and feedback from the instructor, as I feel there's much more to be learnt from such an experienced researcher.
- I would like to kindly suggest giving students reading assignments on key papers, sample papers or papers to be replicated, along with the codes and packages for Stata/R/Phyton. Then, recording of explanations of equations to be saved in discord.
- If you have a group discussion part in the class, it would be a good chance to understand more.
- In terms of assignments, I think the weight of assignments should be equivalent to the word limitations. Sometimes, it is difficult to scope everything down, considering the depth of the questions provided. Other than that, everything else is fine in the course. I really like the opportunity to converse with other classmates in each session of class.
- It would be a complementary addition if group work could be given during class with respect to discussing or analyzing the different types of research methodologies.
- It would be better if students are provided with time limitations for presentation.
- It would be better if the instructor can arrange student allocation for presentations rather than letting students sitting together to form a group.
- It would be better if the schedule of the instructors from each program are ordered alternately. Rather than having 4 economic program lectures in consecutive weeks, it might be better to have economic, education, peace and governance and etc. one after another. In this way, students can manage their choice of assignments more effectively.
- It would be helpful if we had DataCamp access and assignments for the fall semester as well.
- It's a good choice for me to learn more about the international development.
- Less time for discussion and more time for lectures and student/professor interaction. The class almost always ends with the sharing of the content of the assignments. The meaning of the professor's participation in the lecture is not felt.
- Make the class more interactive.
- My suggestions: Please incorporate attendance to the performance metrics. Establish clear guidelines on the scoring of comment papers for each lecture, for each lecturer. Add more JICA related lectures. Lecturers may also consider incorporating activities in their respective lectures.
- Please continue the presentation opportunities for student, the use of SWOT and Cross Analysis for country system case, and the study tour/site visit/company visit for students to know more about the topics in the course and to have to first-hand experiences on production process to better understand value chain and to have a Japan development experience outside the university.
- Professor has extensive experience in development studies. He provides us with many papers as benchmarks for our studies. I appreciate his teaching style and hope he continues it.
- Reduce the number of comment papers. Increasing the number to 6 makes it too demanding and interferes with other academic activities.
- Spend more time during the first week of the fall semester to cover up for holidays.
- Suggestions: Please continue the good flow of discussion highlighting on the importance of understanding the intuition. Add more practice sets for stata using the specific dataset.

- Thank you, sensei for being our professor in this very insightful course.
- The assignments that required students to reflect on Japan's experiences and compare them to one's own country were very helpful because it encourages students to have a better understanding of how Japan dealt with development but also to learn about the different areas of development in their own country.
- The explanation is very clear, and the material is very helpful. It is a class that we need to dive in to the actual research
- The first simulation was quite stressful for some students because others took it too seriously. A reminder of the expected respectful behavior would be helpful.
- The lecture is very inspiring, sensei shows many empirical studies and some theories to help us to compare the facts and the theories
- The lecture was really interesting and informative. However, I hope it will include more real-life policy implications in the future.
- The teaching material is cumbersome and takes a lot of time to read every bit within the week. The teaching methods do not allow getting enough information from the instructor as all presentations are by students. Restructure materials and be more involved in giving lecture.
- There is nothing to add as the instructor has given her best and made this course meaningful and engaging throughout the session.
- This class is quite interesting; however, I hope the teaching materials can be improved and structured more like those from ISDS or Applied Econometrics. Thank you for teaching us, Sensei!
- This course has many assignments, and I hope the evaluation system will be changed. Attendance should also be considered in the grading system.
- This course helped me understand many research methodologies, but there are still a lot of theories we need to learn. I hope that next time we can focus more on data analysis and understanding the interpretation of results.
- This course is well structured, properly designed, and very well taught by Professor. In this course, Professor encouraged the students to think critically and find ways to overcome underlying issues. It will be better if one day is allocated to visit a project place/government institution to have a hands-on experience in project planning.
- This is one of the best courses. teaching methods are very interactive
- This was a wonderful class.I really appreciate instructors efforts and teaching.
- Throughout this course, I have gained valuable insights into international economics and am delighted to have applied my knowledge to the final presentation.
- We could have more chances to do moot court.
- We learn a lot through discussion and how to give solutions for real study cases. Maybe for the next lecture, we need to improve the board because, somehow, it's taking a lot of time.

【学習について】Q14: What could students, including yourself, do to improve the course?

- Apply the learnings in using the SWOT analysis and Cross SWOT analysis in project/program evaluation, always read the materials in advance. Always take notes and take pictures to document the study tour/s,
- As students of this course, we could work more on critically analyzing and identifying the stakeholders, problems, and objectives and preparing more studying, which will improve our understanding and, as a whole, this course as well.
- Be more prepared when coming to class.
- Carefully read additional literature and join in class discussions
- Finish all the readings.
- I believe students can be more interactive in the simulations and presentations.
- I believe students could be more interactive after the instructor's presentations as the students do not really ask the instructor many questions, other than participation in the class discussion with Other students.
- I need to do more reading.
- I should read more.
- I should study better, read the material more and more to get an understanding of the theories and its implication
- I think it's good.
- I treasure this semesters' class composition, as the other classmate often extends discussion with me after class. As I have suggested, these discussions would be crucial for future students to keep up with learning not only in this course but also as master students.
- I was just able to read about 70% of the material, so I made sure to set aside time to read before class in order to better understand it.
- It is sometimes difficult to understand the context of materials applied in my own country. However, we learned a lot from Japan's experience in developing their country.
- Keep time
- More practice on playing the datasets and using stata scripts for students.
- more preparing
- More readings of papers, more replications and more practice for students
- Participate more actively.
- Participate more during the class.
- Professor made a huge effort to simplify the complex mathematical equations, regressions, and models to plain and simple English with ample examples and a practical way of teaching. What we could do to give justice to his efforts is to conduct research and publish more papers as students.
- Read all the materials.
- Read all the recommended reading materials.
- Read the materials.
- Reading papers is the best way of learning.
- spend more time practicing the materials.
- Students can practice writing comment papers with specific requirement like number of words.
- Students should be more proactive in the discussions after presentation.
- Studying more mathematics would help studens to understand this

- Understand the theories and intuition and apply them to research.
- We can learn by discussing the case study and maybe we can apply what happens in reality to the case study, even though some cases differ across countries.
- We have to practice a lot on data analysis and learning the theory because econometrics is quite challenging to understand.
- We need to practice extensively with datasets to gain insights from the materials.
- We should take time to read the articles more before the class.