



**Economic  
Development  
Policy  
and Management**



**Education  
and Human  
Resource  
Development**



**Inclusive Society  
and State**



**Peace and  
Governance**



**Poverty and  
Social Policy**

## Education Programs

The program focuses on economic development—the foundation of socio-economic progress—and trains professional development economists dedicated to reducing global poverty through sustainable growth, job creation, and inequality reduction. Emphasizing both development policy and strategic management, it cultivates well-rounded economists who can analyze, design, and implement comprehensive development agendas and policies.

For the realization of socio-economic sustainability, one of the most important tasks is providing fair and high-quality education and vocational training for all people. This program will nurture specialists and researchers who comprehend issues of educational development and are equipped with the integrated ability of policy making and sector-project analysis of educational and vocational training.

This program aims to foster specialists who understand the multidimensional relationships between states and civil societies essential for sustainable development. It is based on the concept of “inclusivity,” in which development and growth must be fair and open to anyone. The program encourages researchers and practitioners to comprehend the roles of both state and society, which can be made more inclusive if designed and implemented properly, and to address a variety of social issues with an interdisciplinary perspective that includes political science, sociology, anthropology, history, and the law.

The program integrates the study of peace, governance, and sustainable development. It examines how accountable governance systems sustain long-term peace, security, and conflict resolution while addressing challenges in governance and international cooperation arising from climate change, human rights, trade, finance, forced and voluntary migration, and the evolving international political order. Through a multidisciplinary lens, it cultivates students capable of designing and implementing governance frameworks that promote peace, stability, and equity.

This program is intended to train future development professionals in understanding global debates concerning poverty and poverty reduction. Poverty in the context of international development has conventionally been associated with rural areas of developing countries. In more recent years, however, poverty is increasingly prevalent in urban areas of developing countries and in developed countries. The understanding of relative poverty as well as absolute poverty is thus becoming essential to understand poverty. The program focuses on this and other poverty-related issues facing different peoples and societies around the globe to inform policy debates in international development studies.



# GSID

Graduate School of  
International Development,  
Nagoya University

Japan's Pioneer in International Development and Cooperation Studies



Graduate School of International Development, Nagoya University



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# Mission Statement

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows.

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society.
2. Train professionals who can contribute to state or community-building in cooperation with the international community and with a full understanding of national and local realities.
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

# Admission Policy

GSID seeks the following persons

1. Those who have a strong desire to conduct empirical research on the development problems that the international community, states, and civil society organizations tackle by using social science theories and methods, and to contribute to policy-making and implementation from a global perspective.
2. Those who have the will to contribute to state- and community-building in cooperation with the international community and with a full understanding of national and local realities.
3. Those who are eager to realize sustainable development and just societies at the global level while establishing a worldwide network of governments, universities, international organizations, private companies, nongovernmental organizations, and individual citizens.



# Features

## 1. Promoting Practical Education

One of the outstanding features of GSID as a graduate school is that it emphasizes practical education by offering Overseas Fieldwork (OFW) and Domestic Fieldwork (DFW). Every year, more than 20 students in the Master's program spend about two weeks in a developing country, to learn project design methods and to acquire communication and research skills in a group setting, interviewing skills, and writing skills. Also, GSID facilitates internship opportunities and promotes high-level practical education programs for doctoral students.



## 2. International Students and Students with Work Experience

International students, who make up nearly half of the student body, are attracted to GSID because of its excellent academic reputation and various courses, many of which are conducted in English. This has led GSID to being designated as an educational institution for the Asian Development Bank - Japan Scholarship Program (ADB-JSP) and to being entrusted with such JICA projects as The Project for Human Resource Development Scholarship (JDS). Half of the student body also has work experience (this includes housewives). With students coming from more than 30 countries and with many having work experience, GSID provides an ideal environment for students to exchange opinions with those of different cultural and career backgrounds.



## 3. English as a Medium of Teaching

Our Master's program is designed to be accessible to English speaking international students. The entrance examination is given in English, and the classes, with a few exceptions, are taught in English. Students are therefore able to get the credits required to complete the course using only the English language.



## 4. Diverse Disciplines in Social Sciences

GSID's faculty members specialize in various academic fields within social sciences related to international development and cooperation. Furthermore, GSID aims to promote interdisciplinary approaches to research and to contribute to relevant disciplines surrounding international development studies.

